

DECISION MAKING ACTIVITY WORKSHEET

12-16 years

ACTIVITY 1 – TOM'S STORY

Watch Tom's story.

Spend some time now reflecting and discussing the following questions;

- What decisions could Tom and his friends have made differently?
- What was the impact of his decision?
- What could the impact be on those around him?
- What information that Tom might not have known would have maybe prevented him trespassing if he had known it?



Write down your answers in the box below.

What decisions could Tom and his friends have made differently?

What was the impact of his decision?

What could the impact be on those around him?

What information that Tom might not have known would have maybe prevented him trespassing if he had known it?

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ACTIVITY 2 – YOUNG PEOPLE AT THE STATION

Watch Lucy and Chris' discussion about Lucy's story.

Spend some time reflecting and discussing in group what you've just heard and consider the following questions;

- Have there been times when you could have been paying more attention?
- How do you think you would now act differently around the railway and level crossings?
- What are the key takeaways for you?

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How do you think you would now act differently around the railway and level crossings?

What are the key takeaways for you?

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EXTENSION ACTIVITIES – PUT YOUR LEARNING INTO PRACTISE

OPTION 1 – BEYOND THE IMMEDIATE IMPACT

In pairs or small groups, think of your own scenarios of dangerous behaviour that could happen around the railway, level crossings or overhead line equipment and the impact this could have.

Remember to think beyond the immediate impact a situation could have on an individual and consider;

- **Who else is involved in the situation?**
- **How may they be affected?**
- **What could be the short and long-term impacts of the behavior you have chosen?**

Write your ideas down in the box below as you discuss.

Scenario
Who else is involved in the situation?
How may they be affected?
What could be the short and long-term impacts of the behavior you have chosen?

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OPTION 2 – PARALLEL LINES

Visit our existing resource, [‘Consequences: Switched On for split second decisions’](#) and watch the ‘Parallel lines film’

Now you have watched the Parallel lines film, it’s time to create an impact map of your choice of three characters. You might want to choose characters that have different experiences from each other and therefore feel a different sense of impact on their day to day life and future.

You might want to consider the state of their mental, educational and financial health. What about their relationships with friends and family? Will the accident impact their trust levels or even their confidence?

Write your chosen character in the central shape. Consider their personality carefully and write one area of impact in each box.

