

Switched On for every journey - Learning pathways



7-11 years

Welcome to the Switched On for every journey programme, where pupils will learn how to identify potential dangers when travelling using the railway or level crossings. There are a range of Switched On resources to choose from, all encouraging pupils to develop their decision-making skills, and knowledge of the railway and level crossings. Not sure where to start? Or how much time you need for delivery? This resource contains our recommendations to help you utilise the Switched On resources to your best advantage, according to your schedule and the format of your curriculum.

If you want to access all of the Switched On for every journey resources, you can find these [here](#).

Delivery format	What could I deliver?	Start with...	Then use...	Finish with...
An assembly on safety near the railway	<p>We have prepared an easy to use assembly that can be delivered to a class or a key stage, all about learning to be Switched On around the railway! It lasts approximately 15-20 minutes, and our helpful teacher guidance document helps guide you through its delivery. You can find the ready-to-use assembly presentation and teacher guidance here.</p> <p>In addition, we also have available for you to use;</p> <ul style="list-style-type: none"> Recording of our live, 30-minute, 'Switched On for every journey' assembly 3x interactive, on-demand videos which come with accompanying activity worksheets to be completed by pupils whilst watching. 			
A one-off curriculum day during Rail Safety Week	<p>Break up your day by focusing on the most important learning we want pupils to gain about staying Switched On around the railway.</p>	<p>Start with the baseline quiz: Are you Switched On and safe?</p> <p>Use the Do you know the signs? resource to develop pupils understanding of the warning signs that can help them to stay Switched On.</p>	<p>Use the Overhead line equipment film from the Switched On scenarios – pupils will watch friends have to make crucial rail safety decisions. Use the Teacher guidance to prompt key questions and discussions.</p> <p>Pick one of the remaining scenario films. We'd recommend selecting the one most relevant to you. For example, if you have pupils that travel to school by train using the local station, or if you have a level crossing nearby. Pupils will help decide the best course of action for the group, ensuring they remain safe near the railway.</p>	<p>Watch the We're working Switched On video which focuses on different roles around the railway and how these keep people safe. Pupils should capture the key aspects of safety that they identify in the film.</p> <p>After each career segment, have a discussion with pupils about the different roles involved in keeping people Switched On. Use the Teacher guidance for key questions and prompts.</p> <p>Revisit their original answers to the Are you Switched On and safe? quiz, reconsidering any ideas based on what they have learnt through the day.</p>
Duration		30 minutes	30 minutes	20 minutes

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One PSHE lesson focused upon railway safety	When you have 50 minutes to deliver a lesson on railway safety, use these activities to help you focus the learning!	Watch the 'On the platform' film from the Switched On scenarios to explore safety at train stations, following the discussion points in the Teacher guidance . Next, watch the 'Around the tracks' film from the Switched On scenarios to explore safety when near the railway, following the discussion points in the Teacher guidance .	Take learning further by watching the 'Level crossings' film from the Switched On scenarios to explore level crossings, following the discussion points in the Teacher guidance .	To consolidate learning, use the Who's Switched Off? resource. This can help assess pupil understanding of the importance of being Switched On and safe near the railway and what Switched On behaviour looks like. The accompanying Teacher guidance includes the answers to the activity.
Duration		20 minutes	10 minutes	20 minutes
A series of PSHE lessons across a week or a half term, focused on being safe around the railway	As you have a number of lessons, why not follow this sequence of learning, allowing your pupils to build progressive understanding of being Switched On near the railway.	<u>Session 1</u> Start your sequence by undertaking the baseline quiz: Are you Switched On and safe? Use this to identify common misconceptions that pupils might have! For pupils aged 7-9 , read the story of Arlo's Adventure , and explore the hazards and correct behaviours from the story. Then, use the Pick up cards game to match Switched On and Switched Off behaviours. For pupils aged 9-11 , use the audio case study When Rodrigo Switched Off to explore the impact of Switched Off behaviours near the railway. The accompanying Teacher guidance documents can be found on the individual resources pages on the Switched On site.	<u>Session 2</u> Use the Do you know the signs? resource to develop pupils understanding of the warning signs that can help them to stay Switched On. Revisit the Are you Switched On and safe? resource. Pupils should complete the draw and write activity, adding in key safety elements to the scene. The answers to the quiz and discussion prompts can be found in the accompanying Teacher guidance .	<u>Session 3</u> Watch the 'Overhead line equipment' or 'Level crossing' film from the Switched On scenarios . We'd recommend starting with the most relevant scenario to your local context. For example, if you have students that travel to school by train using the local station, or if you have a level crossing nearby. Pupils will watch friends have to make crucial rail safety decisions. Use the Teacher guidance to prompt key questions and discussions. Use the Who's Switched Off? resource to help pupils understand the importance of being Switched On and safe near the railway and level crossings and what Switched On behaviour looks like.
Duration		45 minutes	45 minutes	45 minutes

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Delivery format	What could I deliver?	Start with...	Then use...	Finish with...
		<p><u>Session 4</u></p> <p>Watch the We're working Switched On video which focuses on different roles around the railway and how these keep people safe. Pupils should capture the key aspects of safety that they observe in the film. After each career segment, have a discussion with pupils about the different roles involved in keeping people Switched On. Use the Teacher guidance for key questions and prompts.</p>	<p><u>Session 5</u></p> <p>Pupils should apply their knowledge and create their own rail safety poster, using the poster template. For pupils aged 7-9, they can base their posters around the Arlo's Adventure story shared in session 1, using the image sheets.</p>	<p><u>Session 6</u></p> <p>Retrieve and consolidate key learning by using the Who's Switched On and safe for their next journey? interactive quiz. If access to devices, allow pupils to work in pairs and explore the Switched On for Every Journey resource page for themselves. Answers to the quiz and discussion prompts can be found in the accompanying Teacher guidance.</p>
Duration		45 minutes	30-40 minutes	30-40 minutes